CRAFTON ELEMENTARY

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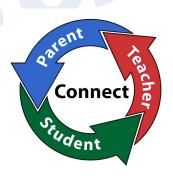




PRINCIPAL'S MESSAGE

As the first quarter draws to a close and we welcome the anticipation of the changing weather, it's evident that we're all eagerly looking forward to seeing the hard work of our students in their report cards. Any concerns or questions can be addressed during the upcoming Parent/Teacher

Conferences. I encourage you to thoroughly assess the report cards with your child, as a robust collaboration between home and school is key to a student's success. It's truly remarkable how much a student can accomplish when such a partnership is in place. Your ongoing support, day in and day out, is greatly appreciated.



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VOCABULARY BOOSTERS

Expanding your child's vocabulary can enhance their reading and writing skills. Explore these everyday strategies to assist them in learning new words.

- 1.Stay attentive—When you and your child venture out, take note of the words used by people around you. Perhaps a waiter is describing an entrée, or the dentist is discussing molars. Encourage your child to deduce the meaning of these words from their context.
- 2. Move beyond nouns—Support your child in incorporating adjectives and verbs into their vocabulary. Activities like sports and games provide excellent opportunities to introduce action words. Let your child hear you describe a softball as it soars or a runner sprinting. When they write thank-you notes or greeting cards, suggest using descriptive words, like a polka-dotted shirt or a fantastic birth-day.



MTSS in Crafton Elementary

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS)

MEETING THE ACADEMIC AND BEHAVIORAL HEALTH NEEDS OF ALL STUDENTS

ESSENTIAL COMPONENTS

INSTRUCTION AND INTERVENTION DATA/ASSESSMENT IMPLEMENTATION OF · Effective instruction for all children · Monitor progress **EVIDENCE-BASED PRACTICES** · Early Intervention · Data based decision making · Research based core curriculum · Multi-tiered model of instruction and intervention · Use assessments for three purposes · Research based, valid interventions and instruction PROBLEM SOLVING STAKEHOLDER ENGAGEMENT · Implement with fidelity · Collaborative problem solving model · Engage parents and community TARGETED INTENSIVE INTERVENTIONS INTERVENTIONS Some Students Few Students INTENTIONAL INSTRUCTIONAL PRACTICE IER 1 All Students

Multi-Tiered Systems of Support (MTSS)

MTSS is a formalized statewide effort to promote school-wide practices that ensure the highest possible success for all children. In the past you may have heard this referred to as Response to Intervention and Instruction (RTII). The MTSS framework helps schools take a positive and proactive approach to educating each and every child. It also encourages schools to provide early intervention services to help prevent academic, social-emotional, and/or behavioral difficulties early.

The problem solving process is structured to identify students who struggle with learning or behavior as well as students who excel beyond their current grade level. It looks at how students respond to changes in how they are taught in their classroom or school.

Our team's goal is to implement a plan for the student, and progress is monitored using progress monitoring instruments.



Reminders

Please keep in mind that students should not arrive before 8:25 a.m. there is no adult supervision available, which is vital for the safety of all our students.

Additionally, kindly be aware that the parking lot in the alley is designated for our staff. Due to the limited space available, finding a parking spot or maneuvering in that area can be challenging. Especially if you plan to stay and use the playground, we request that you refrain from parking in that area during dismissal.

As the weather grows colder, please note that students will have outdoor recess if temperatures are above 32 degrees. Students wait outdoors before school begins at 8:25 and are outside at dismissal. It's essential to ensure that your children are appropriately dressed for the weather conditions.

Please be informed that we cannot accommodate any changes to dismissal plans after 2:30 p.m. unless it's an emergency. Your cooperation is greatly appreciated.



NOVEMBER NEWS

Happy November, Crafton Elementary Family and Friends!

Mark your calendar for important dates:

November, 2023:

November 1st

- Report Cards available on-line, except for Kindergarten
- ♦ PTA Meeting at 7 pm

<u>November 3rd—</u>Wear Purple to support our character trait, Loyalty

November 6th - No School for students

November 7th - Parent/Teacher Conference

November 23-27-No School

Please visit the Crafton PTA website:

https://sites.google.com/view/craftonelementarypta/home?authuser=0









Grade Level	Name of Student
K	George Marks Willow Walsh Judah Claassen
1	Isobel Nicholson Aaron Kisitu Fleur Matson
2	Santino Huber-Mateo Joseph Bernhardy
3	Gavin Ducouer Olivia Sebastian
4	Georgia Leidig Arabella Burnett
5	Breanna Airhart Hadley Stiffler
6	Richie Bernhardy Sophia Aldridge

